

PROBLEM 6

PROBLEM 5

PROBLEM 4

45°-45°-90° TRIANGLE

PROBLEM 3

PROBLEM 2

PROBLEM 1



30°-60°-90° TRIANGLE

Standard 20

PRESENTATION CREATED BY SIMON PEREZ. All rights reserved



Standard 20:

Students know and are able to use angle and side relationships in problems with special right triangles, given an angle and a length of a side.

Los estudiantes saben y son capaces de usar relaciones de lado y ángulo en problemas con triángulos especiales, dado un ángulo y la longitud de su lado.



1. An equilateral triangle is also equiangular, all angles are the same.

- 2. Let's draw an *Altitude* from one of the vertices. Which is also a *Median* and *Angle bisector*.
- 3. The bisected side is divided into two equal segments and the bisected angle has now two 30° equal angles.

How is the right angle that was formed? Click to find out





 $2^{2} = z^{2} + 1^{2}$ $4 = z^{2} + 1$ $3 = z^{2}$ $3 = z^{2}$ z = 3

4

4. The triangle is divided into 2 right angles with acute angles of 30° and 60°



5. Let's draw the top triangle and label the unknown side as z.

6. Let's apply the Pythagorean Theorem to find the unknown side.

Can we generalize this result for all 30°-60°-90° right triangles? Click to find out...



9. What about a triangle that is "s" times bigger or Smaller?

Click to find out...

(s)

3





In a $30^{\circ}-60^{\circ}-90^{\circ}$ triangle, the hypotenuse is twice as long as the shorter leg, and the longer leg is 3° times as long as the shorter leg.

Find the values of the variables. Round your answers to the nearest hundredth.



PRESENTATION CREATED BY SIMON PEREZ. All rights reserved

Find the values of the variables. Round your answers to the nearest unit. **Standard 20**



RESENTATION CREATED BY SIMON PEREZ. All rights reserve

Find the values of the variables. Find the exact answer.

Standard 20

9





1. Let's draw a diagonal for the square above. The diagonal bisects the right angles of the square.

What kind of right triangles are form? Click to find out...





3. Let's draw the bottom triangle and label the hypotenuse as **y**

4. Let's apply the Pythagorean Theorem to find the hypotenuse.

Can we generalize our findings? Click to find out...







5. Let's draw a triangle half the size of the original.

6. Let's draw a triangle one and a half the size of the original.

(1.5)1

7. Let's draw a triangle S times the size of the original.

¹² Click to see our findings...

Standard 20







In a $45^{\circ}-45^{\circ}-90^{\circ}$ triangle, the hypotenuse is 2 times as long as a leg.

Find the values of the variables. Round your answers to the nearest tenth.

Standard 20

14



Find the values of the variables. Give an exact answer.

Standard 20



Find the values of the variables. Give the exact answer.

x x x x y y y y y y z y z z z

PRESENTATION CREATED BY SIMON PEREZ. All rights reserved

21

Is this a $45^{\circ}-45^{\circ}-90^{\circ}$?



16

Standard 20