Become a Math Author!

A Project for Ms. Padilla's Geometry Students

Name	Block
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Write a Children's Geometry Story Book!

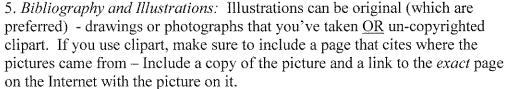
Due Date	

repare to write your story:

- 1. Choose a math topic and math standard(s) from the list of standards to focus your book on.
- 2. Pick the vocabulary words (10 or more geometry words) that you'll use to support the math topic that you've chosen. Feel free to use other math vocabulary to support your story.
- 3. Choose an age or grade level for children that your book will be appropriate for.
- 4. Create a name for your main character(s).
- 5. Choose a setting for your story.
- 6. Create a plot for the story.
- 7. Choose a Title for your book...(Some books that have been published include *The Greedy Triangle; How Big is a Foot; Sir Cumference and the Dragon of Pi; Sir Cumference and the Great Knight of Angleland; A Higher Geometry; So Many Circles, So Many Squares; Shapes, Shapes, A fly on the Ceiling, etc.*)

Trite your story:

- 1. Write a rough draft of your story.
- 2. Read it to at least two people (at least one adult) and ask them to tell you what they like about the story, whether you've used the geometry vocabulary correctly, and what they would change to make it better. Document this on your evaluation sheet. Your reviewers must sign your sheet!
- 3. Make revisions and word-process the text.
- 4. Divide the book into a *minimum of 10 "children book" pages* so that you can add illustrations to your story.













Evalua	ation of the	
Children's	Book abou	t Geometry

Name _		hr
	Date	

:	Complete this information if asked for	Points Possible	Points Awarded
Geometry topic (fill in the box)		4	
Geometry Standard (fill in the box →) Write 7A, 7B, 7C, 9A, 9B, 9C, or 9D		6	
Age or grade level of targeted audience (fill in the box)		2	
Geometry Vocabulary	used	20	
I read my book to thes this evaluation.	e two people and their critiques are attached to	20	
Story	Creative, interesting, accurate, appropriate for children	100	
Correct use of geometry vocabulary	Introduced, reinforced, and encouraged the correct use of vocabulary	20	
Illustrations	Appropriate illustrations – enhanced the story and accuracy of important geometric drawings	20	
Resources cited -			
minimum of two sources – none from Wikipedia	Include Inc	8	
sources – none from	 links to specific Internet pages and complete citations for other sources including Name of book or magazine, 	8	

Storybook Feedback Form

At least *two* people must read your book before you put the finishing touches on it and give you feedback. Your feedback must come from *at least one adult*. Have each person fill out the evaluation form below and sign his or her evaluation. Submit this document with your evaluation and book when it is ready to grade.

Feedback Fo	orm #1					
I read the book written bysuggestions:			and here are my comments and			
Signature				<u></u>		
Relationship	to the author: circle	one				
Parent	Grandparent	Brother	Sister	Friend	Other:	***************************************
Age	Greater than 18	Less than 18				
Feedback Fo						
I read the bosuggestions:	ok written by			and	here are my commo	ents and
						·
Signature						
Relationship	to the author: circle	one				
Parent	Grandparent	Brother	Sister	Friend	Other :	
Age	Greater than 18	Les	s than 18			